

Summit
Presbyterian
Church

181 Caldwell Drive
Butler, PA 16002

ADDRESS SERVICE

The Summit Herald

February 2021

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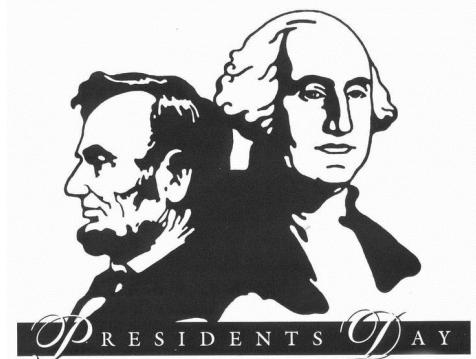
February 2



February 14

happy
Valentine's
day

February 15



February Dates to Remember!



In Luke 9: 60 Jesus replies to a potential disciple, "Let the dead bury their own dead, but you go and proclaim the kingdom of God." At first, the request of this man seems reasonable. After Jesus had called him to follow, he replies, "Lord, first let me go and bury my father." What would be the harm in allowing this man the opportunity to bury his father and then follow Jesus?

First, we don't know if this man's father is even dead at this point in time. It is possible that the father is still alive and the son is just saying, "I will follow you some time after my father dies." Second, at the very least, we know that when a father died, the eldest son not only had the obligation to bury the father but to stay around for another year in order to rebury the bones. By fulfilling these duties as a son, it would guarantee his inheritance!

This passage was running through my mind as I was walking on the treadmill this morning. This is my second day in a row walking on the treadmill after a long hiatus. I discovered a long time ago that I can better control my illness, which has never been adequately diagnosed, by exercising after breakfast. If I

don't exercise, I usually experience severe fatigue and dizziness. You would think that I would have already made it a practice to walk on the treadmill every morning.

The reason I didn't use the treadmill over the last number of months was because the treadmill had become our place to put anything and everything that had no permanent place. For example, when packages arrived from Amazon, we would put them on the treadmill for a few days before opening them as part of our covid prevention plan. But, to be honest, all we were doing was creating clutter!

One of my determinations for 2021 is to remove as much clutter from my life as possible. Clutter comes in all kinds of shapes and forms. Clutter interferes with exercise. Clutter interferes with my vocation as a pastor. Clutter interferes with my relationship with the Lord and with my relationship with others. The potential disciple in Matthew 9 missed out on a relationship with the Lord and with the other disciples because of clutter in his life.

So, my question to you is this: What kind of clutter do you have in your life that is preventing you from living life more abundantly? Whatever it is, now is a good time to start the process of putting it in the proper place. My next task today after completing this pastor's page is to pay a bill. Hopefully, I can find it under all this clutter on my desk!

Love and Blessings, Pastor Tom



The Summit Herald

is a monthly publication of :

Summit Presbyterian Church

181 Caldwell Dr. Butler, PA 16002
724-287-2378

Email address:

summitchurch@zoominternet.net

Website: www.summitchurchpa.org
Summit Church is a member of the Evangelical Presbyterian Church.

Church Staff:

Rev. Dr. Tom Jones, *Pastor*

Carol Novy, *Minister of Education*

Dianna Carr-DiZinno, *Admin. Assistant*

Sunday Schedule:

10:00 a.m. Worship

Other ministries of Summit Church:

•Summit Church's Christian Community Outreach Building

•Loaves & Fishes Food Bank

Directors: Dorothy Steighner
and Kay Foertsch

•HIS Kids Christian School

(PreK--6th grade)
650 Saxonburg Rd.
Butler, PA 16002
724-352-8177
office@hiskidscs.org

SESSION HIGHLIGHTS from the January 12 meeting

Pastor's Report: Motion approved to hold off on worship services and all church activities until our next session meeting.

Clerk's Report: Motion approved to accept the minutes from the December 7 Session Meeting.

Finance Committee: Motion to accept December treasurers report and the budget draft #2.

Worship Committee: Services are being taped most Friday evenings to be ready for Sunday worship. When watching, viewers must log-on at 10:00 a.m. or will be late and can not rewind the video until worship is over.

HIS Kids Christian School Report: Christmas Break is over, and the kids are back in school! There are no active Covid cases.

Facilities Report: Electrical work needs to be done at the school. Session is working on receiving quotes and will discuss more in depth at the next meeting.



Job...TRUST BEFORE UNDERSTANDING

Study Verses: Job (entire book); Ps 121: 1-8; Isa 55: 8-9; 1John 5: 13

The motivation for this lesson was two-tiered, surprisingly from a 2019 televised lecture given by Dr. David Jeremiah to a large, enthralled audience in Norfolk, VA. I was remarkably impressed with all the beautiful scriptural truth that provided fresh perspective to one of the earliest recorded Biblical manuscripts in Jewish Old Testament writings. Hopefully, readers can also profit from O.S. Hawkins' **The Bible Code...Finding Jesus in Job**. God's Word, and two superbly gifted teachers, both of whom cherish the Scriptures, will bring home a message that helps build a strong faith all believers may hold fast!

Hawkins opens his quest to discover the Lord in the book of Job with mighty testimony from the title subject himself. "For I know that my Redeemer lives, and He shall stand at last on the earth; and after my skin is destroyed, this I know, that in my flesh I shall see God, whom I shall see for myself...How my heart yearns within me!" (Chap. 19: 25-27)

The book of *iyy'ob* (Job is the anglicized version), appeared in non-Biblical manuscripts around 2000 B.C. The generally accepted date of authorship is close to Solomon's ascension as Israel's king (850 B.C.) when considering placement of the sacred book. Do not mistake the Scripture date or chapter placement with the life period of our hero. Most certainly Job lived in the patriarchal era, perhaps before the action years of beloved Hebrew father Abraham, and just "outside" **Jehovah's Covenant** with him. I have learned that this crucial historical text abounds in poetry at its core, "much like Psalms, Proverbs, Ecclesiastes and Song of Solomon; long prose" comprises the forward and conclusion, specifically. Job fits into the "Wisdom Genre" understandably, and differs from other non-Biblical narratives, as it clearly presents "a unique message of redemption" - read again the confession above!

Our study can offer only a synopsis of Job's wonderfully blessed and guarded life, ground to dust and ashes by a series of horrific losses that took away virtually every valued possession, servants and good health, even extended to family members. The man who revered his Creator was considered by God to be "blameless and upright". God permitted an accusing Satan to severely test this loyal servant. The picture of a boil infested, filth covered, torn garbed derelict, sets the scene for some life lessons believers need to remember. Our Sovereign Lord that allowed such testing also sets limitations. Job's life could not be touched! The immensity of a problem can never destroy God's purpose and plan, nor obscure His solution. True for Job and true for every Christian.

Let us return to Dr. Jeremiah's lecture as he established groundwork for why trusting God must always precede understanding God. Meet the cast of characters, each crucial to the narrative, and discern the common elements. Beginning with the "Mrs." who harshly advises her sore-scraping husband,...curse God and die! He admonishes his foolish wife saying "shall we accept good from God and not accept adversity?" He dismissed her forthwith. So shall we. Years earlier, the Lord's blessings abounded due to His servant's reverence and conduct. That made Job quite prominent in and around the region of Uz. Apparently, friends, acquaintances and trading partners were numerous. Three of the closest came to his side upon discovering Job's plight. They were: Eliphaz the Temanite, Bildad the Shuhite, and Zaphar the Naamathite. Soon after, Elihu, a young Buzit, who claimed to be a minister of the Most High quietly joins the conclave. The three friends were at their best upon arrival at the "dust pile", so spoke Pastor Jeremiah. They sat down close to their afflicted companion, cried out with compassion, tore their garments and threw ashes over bare heads toward the sky.

(Continued on next page)

For seven days and nights they sat, wept bitter tears and uttered not a word. They too would suffer with a man they loved. Soon this attitude changed, heading toward less friendly circumstances. I've read and accept the premise that no other Scripture wrests with the difficult task of understanding **suffering due to evil**. Once the commiserating had run its course, the friendly gathering slowly disintegrated into a "you had to do something terribly wrong" and "I'm innocent of any wrongdoing!" **Accusers: Religious Translation:** There can be no defense for your obvious hidden sin, which offended God so greatly, that He withdrew all blessing and protective hedge around you and yours. **'Fess up! Job's Defensive Position:** Our overwrought subject's comments run the gamut. We find lament overclouding his birth, confusion over cause for a life in ruin, heightened anger directed toward original consolers...all becoming the advent for the end of misery. God soon resumes direct involvement with His now lowly servant, which is timely sparked by young and wise minister, Elihu. After justifying his listening instead of speaking, Elihu vehemently chastises Job's "comforters" as self-righteous louts, constantly condemning; never offering a genuine solution. He also berates Job for taking credit for innocence and righteousness while forgetting the Creator's kindness and provision. God must have agreed with His outspoken minister, for He speaks to Job from out of a whirlwind accentuating those charges. Prior to restoring (actually doubling) Job's wealth, family size and position, God reproves the "three amigos" by way of great alter sacrifices and stern expression of expected behavior. Job was a partner in similar called for divine corrections.

May we close with two salient points: #1 Jehovah reminds Isaiah (paraphrased) "My thoughts and ways are higher than man's thoughts and ways"; we may not currently understand a particular matter, but keep the faith! Jesus Christ is the coming Redeemer! #2 If a man dies, shall he live again? Read (19: 25-27); for a clear answer. Tombs have occupants; a famous Jerusalem garden tomb remains empty.

AMEN.



- | | |
|---|--|
| 4 Darlene Grabe
Beth Nagel
Carl Mowry
5 Lloyd McCommon
7 Isaiah Child
8 Trish Harrison
13 Lori Painter
15 Eden Moyer
Miranda DeLuca
16 Dorothy Steighner | 18 Tom Mainhart
Calvary Moyer
20 Anthony Acquaviva
21 Anna Crider
Steve Hassler
22 Bruce Crider
23 Brooke Wamsley
25 Grace Grabe
Olivia Nagg
27 Geoffrey Hankey |
|---|--|



If you would like your birthday or anniversary listed in the Herald, please contact Dianna in the office. Thanks!

Session,

Reminder that our next Session Meeting will be held on February 10 at 7:00 p.m. in the church sanctuary.





Memorials were donated to the HIS Kids Christian School Scholarship Fund in memory of Marjorie Kingan:

~ Dick & Marlene Beamer

Saturday - February 27

Time - 8:30 a.m. for volunteer packers
9:30 a.m. for order pick-up



Articles for the
March *Herald* are due to the church office
by Monday, February 15.
Thanks!



MEMORIAL DONATIONS TO THE FOOD BANK

- ~ Given by the Sanks Family in memory of Donovan Sanks, and Fred & Carole Charlton
- ~ Given by Amy Warner in memory of Jerry & Ruth Gaiser
- ~ Given by Ron & Cindy Lemmon in memory of Elmer & Joanne Lauster
- ~ Given by Evelyn Gallagher in honor of loved ones

Herald Assembly Team for the March issue:

Terry Dean
Judy Jewell
JoAnn Lawson
Janet Sepich

Rex Jewell
Eleanor Kingan
Linda Morse



With the baby bottle campaign and your donations, Summit Church raised \$2,053.14 for Promise of Life Network (previously Alpha Omega Center) for 2020. Thank you for your generous giving!

Our Friends at Zion UMC are looking for help!

Zion UMC is in search of a pianist/organist to serve the church by providing piano and/or organ music accompaniment for Sunday Worship Services at 8:00 and 10:45 am.

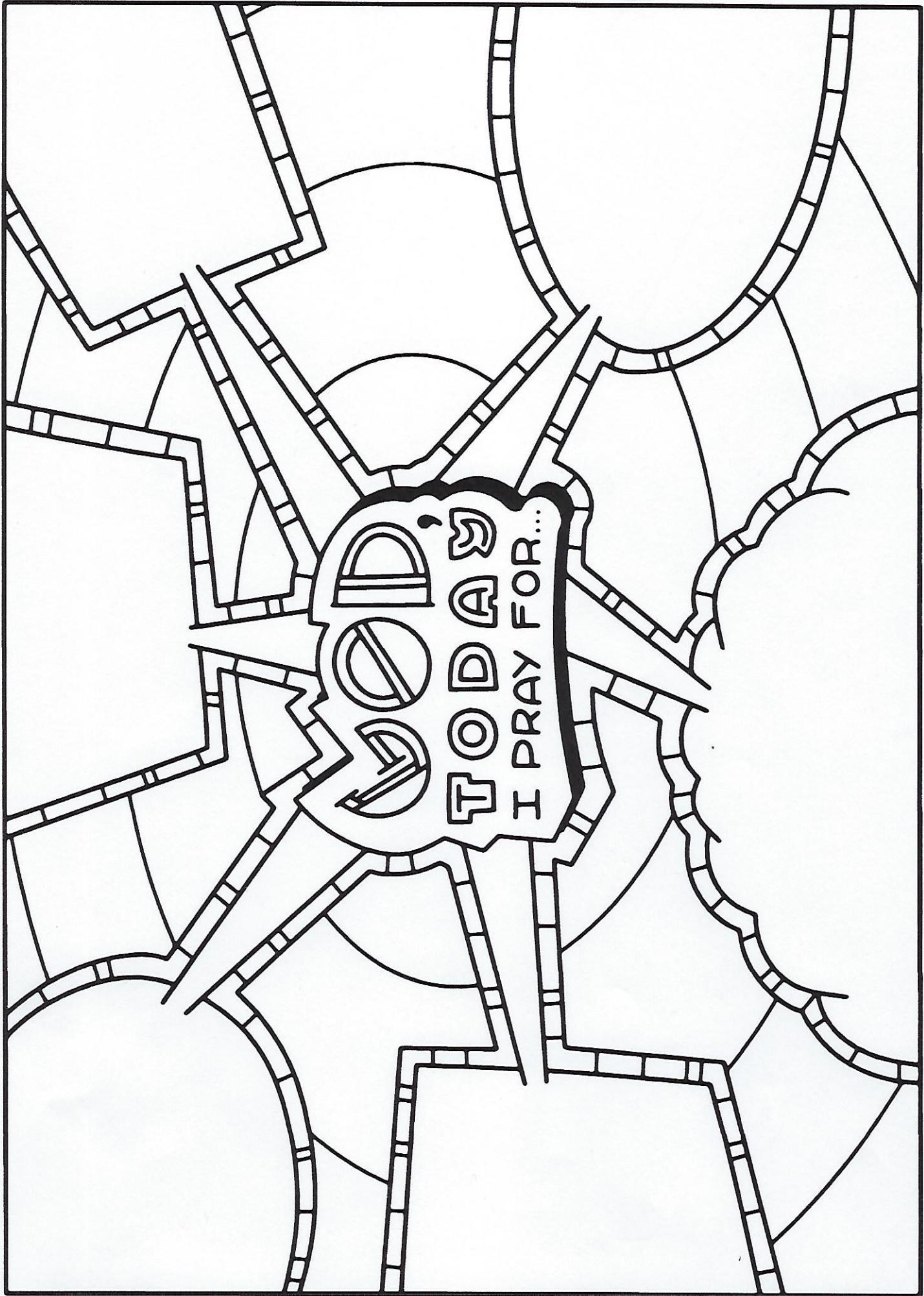
This position rotates with 2 other musicians.

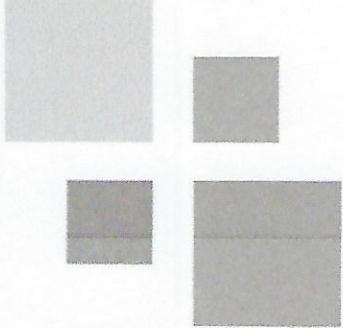
Qualified applicants may send a resume to:
office@zionsarver.com.



Memorials were donated to the HIS Kids Christian School Scholarship Fund in memory of Kathy Cadugan:

- ~ Rick & Clara Phillips
- ~ Donald & Janice Phillips
- ~ Sue Stefanski
- ~ Robert & Nancy Richter
- ~ Legion Lunch Club
- ~ Regis & Diane Synan
- ~ Russ & Bev Bachman
- ~ American Vulkan Corporation
- ~ John & Betsy Garmen
- ~ George & Lois Cornell
- ~ Denise Lyons
- ~ Louis & Patricia Pasqua
- ~ William & Barbara Smith
- ~ Barry & Kathleen Woolner
- ~ Dick & Marlene Beamer





February 2021

parenting CHRISTIAN kids



Love Connection

POWERSOURCE

ASK GOD:

1. To help you strengthen the bond between you and each of your children.
2. For a fresh perspective of what makes your children feel most loved.
3. For a better understanding of how you feel most loved.

With the focus on love this Valentine's Day, use it as a jumpstart to better understand what makes your kids feel loved. Perception and reception of love isn't the same for everyone, so how you communicate is important. And even though your children are *your* children, they may feel most loved in different ways than you.

You can deepen your connection and improve your relationship with each child by investigating what the child's primary love language is. Dr. Gary Chapman paved the way to this understanding with his work and insight into what he's identified as The 5 Love Languages. Chapman defines the Love Languages in the following ways.

- **Physical Touch:** cuddling, hugs, holding hands, high fives, and pats on the back.
- **Quality Time:** any activity done together that allows for focused time in conversation free from distractions competing for your attention.
- **Acts of Service:** helping your kids with their tasks, such as chores, homework, and any challenges that cause stress.
- **Receiving Gifts:** giving your children very personal gifts that demonstrate how well you know them.
- **Words of Affirmation:** complimenting, encouraging, and using terms of endearment that express the value and qualities you see in your children.

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parenting
CHRISTIAN
kids

Group
Real. Bold. Love.

Summit Church

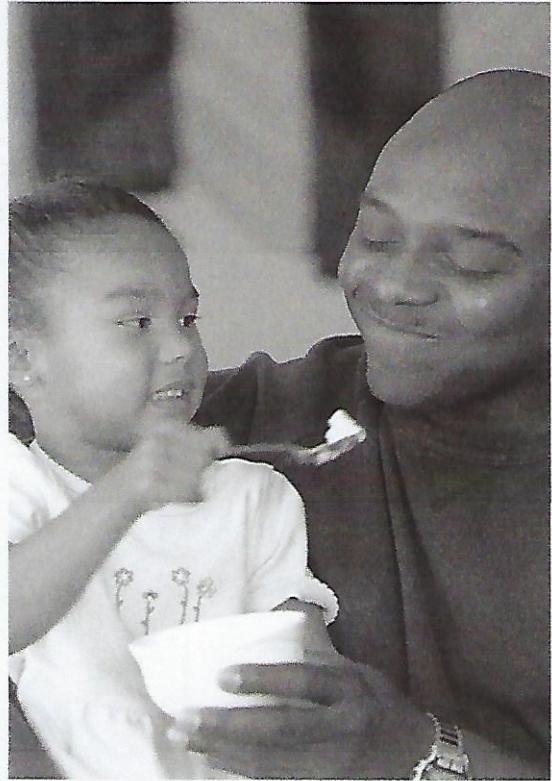
181 Caldwell Drive

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724-287-2378

www.summitchurchpa.org





TEACHABLE MOMENTS

Valentine's Day

Purchase a small package of candy hearts and lead your kids in this simple experience to invite God into your Valentine's Day.

Ask: What special things do we do to celebrate Valentine's Day? (Give each child a candy. Help your kids read the message on their candy, if needed.)

Say: It's great to give each other special messages on Valentine's Day, but the Bible talks about another way we can show love to each other. (Read aloud 1 John 3:18.)

Ask: What do you think this verse tells us about showing our love? What can we do to show love with our actions? Who could you show love to this week?

Pray: God, thank you for your great love. Please help us show love to others. In Jesus' name, amen.

Love Languages 101

While you're investigating the Love Languages that make your kids feel most loved, take a close look at what gestures, words, and activities make *you* feel most loved. As you better understand your own Love Language, you'll better grasp why certain things make your children feel loved. Even if your primary Love Language differs from your kids or anyone else in your family, you'll see how specific actions make a special connection with your heart. Get to know and "speak" your kids' Love Languages with the following tips.

Watch for cues. To discover your kids' primary Love Language, be mindful of the activities they enjoy most and how they react to your displays of love. Try new interactions if you tend to express your love in the same way—such as hugs and "I love you." Watch for your kids' faces to light up and what they say to you following each effort you make to express love. The interactions that grab kids' attention, bring a smile, and lift spirits are good indicators of a Love Language connection.

Revisit your kids' favorite memories. Talk with your children about memories that stand out to them and why. As you unpack what made those memories stick, you'll discover keys to impacting your kids' hearts. Memories that last connect with the heart, not just the head. Discovering how to make that connection to each child's heart will help you build lasting love impressions that stay with your kids for years to come.

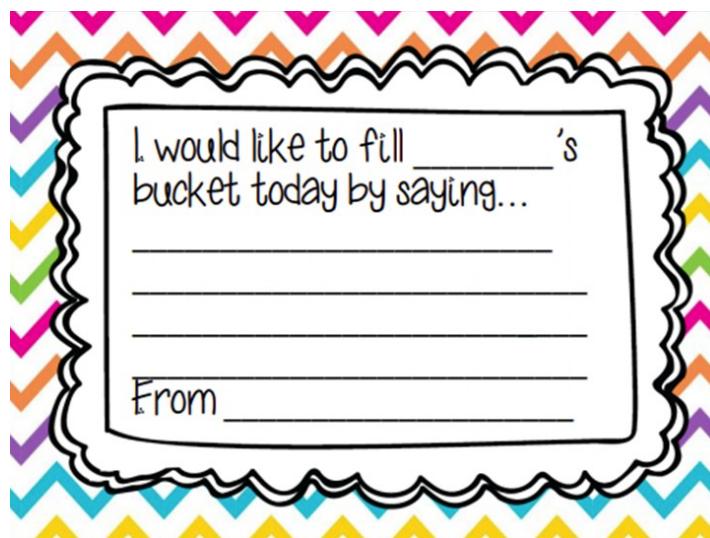
Keep a record of each child's Love Language. As you investigate what Love Language best connects with each of your children, make notes of what you discover. Think of this as your personal Love Language dictionary. It'll be a handy reference and reminder of making important, loving connections with your children. This'll be particularly helpful if your primary Love Language differs from any of your children's. It feels most natural to express your love in the way you best understand it. Your dictionary will help you remember how to express love for each child in the language he or she best understands.



"Dear children, let's not merely say that we love each other; let us show the truth by our actions."

—1 John 3:18

NOTES FROM OUR HIS KIDS TEACHERS !



February is one of our favorite months! It is Kindness Month!! All throughout this month we learn the importance of showing love and care to others. The Kindergarten class will be reading "Have You Filled a Bucket Today?" by Carol McCloud. This story gives children a simple guide to share and learn good thoughts and good feelings. The book uses an invisible bucket, which everyone has, to help illustrate how to fill other's buckets and how you would feel with your bucket full. In contrast, it speaks of a bucket dipper and how that feels when you become a bucket dipper. By the end of the story the students have a better understanding that we all have feelings and we need to treat everyone with the same respect we would want from them. In addition to reading the story, the students will get the opportunity to actually fill other students' buckets with kind comments and gestures. Finally, the Kindergarten class would like to challenge YOU with this question: Have you filled a bucket today?

Mrs. Moeller—Kindergarten Teacher

Hello! From the ART ROOM at HIS KIDS!

It's been a colorful few months and we're continuing to enjoy experimenting with new mediums and new invitations to create.

Sixth grade discovered chalk pastels, with some liking the feeling of this between their fingers, and some not! You never know until you try it!

The Kinders used pipettes and liquid watercolors to create some beautiful paintings. They loved it!

Fourth grade made puppets out of giant paper bags and various materials. These kids are so clever!

Fifth grade has been working to create American Indian Homes from all kinds of natural materials. We can't wait to see how these come together.

Third grade recently worked to paint from 'perspective' of things that were Here, Near, and Far. This proved to be a challenge!

First and Second grades designed stunning Abstract Names using oil pastels and watercolors. One of my favorite projects this year!

The next time I write we will be knee deep in the signs of Spring. Can't wait!

Mrs. Skurka - Art Teacher and Fifth Grade Aide

It's a wrap on Native American Indians of the Eastern Woodlands! Students are concluding their study by making Indian dwellings in Art! We practiced Reader's Theatre by performing the play *A Christmas Carol* at Christmas time and enjoyed every scene! They are great actors! In the next couple of months, we will use the writing process to complete a published book called: *Amazing Animals of the World*. Illustrations included. Students will be using their new Chromebooks to do research on their favorite animal to write their story. We will be celebrating the 100th day of school and having some fun activities that day. Always something to look forward to! Blessings from 5th grade!

Mrs. Barton - Fifth Grade Teacher

NOTES FROM OUR HIS KIDS TEACHERS CONTINUED!

As I write this newsletter, we are approaching the 100th day of school. (Jan 28th). Sixth grade has been so busy this year. Although we have had some bumps in the road, we have been diving into our work, using a new software program and incorporating more and more technology into our daily routines. We have a Promethean board that is utilized in many ways and new Google Chromebooks that we are starting to learn how to use.

In December, we collected items for Operation Christmas Child and we were able to pack over 50 boxes to send to countries around the world. We made cards for residents in local nursing homes and some of us rang the bell for the Salvation Army.

During the holidays, we also read the novel, Best Christmas Pageant Ever. We all had a good laugh at the comical situations but rejoiced in the theme - "Hey - Unto you a Child is Born!" We enjoyed watching the 80's movie too! The kids giggled at the "old - fashioned" clothing and hairstyles.

We celebrated Christmas by having a couple of theme days. Below is a picture from Grinch Day. (Our class loves How the Grinch Stole Christmas). Everything that day was "grinchy" and Mr. Josh from Y Care came in to read. We are so blessed to be a part of such an amazing school. It brings us all so much joy to be together with our classroom family. I am looking forward to SPRING and

the wonderful experiences that lie in store for HIS Kids students as we embark on more adventures together!

Mrs. Baker - Sixth Grade Teacher



A SPECIAL NOTE FROM ONE OF OUR HIS KIDS STUDENTS!

Hi. I'm a 5th grader at HIS Kids Christian School. I am going to tell you how COVID-19 has changed this school year. We obviously have to stay six feet apart and have dividers, but we have gained a lot more students. We got to meet new friends and new teachers. Sure, COVID-19 has changed our school, but these changes are not all bad.

Mia Galvan - Fifth Grade Student

Proud Principal's Page – Debora Dawson, M.Ed.



She is Here and She is Beautiful!

Maggie Rae Johnson was born on January 13, 2021. The 7 lbs. 6 oz baby girl was born to Cayce (HIS Kids' first grade teacher) and Johnathan Johnson. She joins her big sister, Mia, to make a picture-perfect family. Cayce will be returning to her sixteen students at HIS Kids in a few weeks. We are hoping to see lots of new pictures on her desk!

God Sent Another Angel - We Are Blessed

My panic attack over finding just the right substitute to fill in for a **great** teacher set in as soon as Mrs. Johnson announced her pregnancy to me. Once again, God stepped in and sent a **great** substitute teacher to fill in during Mrs. Johnson's maternity leave. The following message from Ms. Hewitt convinced me that my panic attack was in vain.

My name is Angela Hewitt. I am the long-term substitute that will be filling in for Mrs. Johnson while she is on her maternity leave. I wanted to introduce myself to you all as I will be teaching at HIS Kids until the middle of March. I am so excited to be here and I cannot wait to get to know you all more and be a part of HIS Kids Christian School!



I would like to tell you a little about myself. In December, I graduated from Clarion University with my bachelor's degree in early childhood education. During my time there, I was placed in many different classrooms for observation, pre-teaching, and student teaching experiences. Growing up I always volunteered to help with vacation bible school, the church nursery, and I have had many babysitting jobs. In high school I had the opportunity to travel to Haiti and work with students in the classrooms there for mission work. I took another trip when I was a sophomore in college. When I graduated high school, I started going to college and I started working at Zion UMC childcare center in Sarver, PA. I worked there for five years and loved every second of it. Much of my life revolves around teaching and being around kids. However, when I am not doing these things I love to travel and be outdoors. When the weather is nice you can often find me walking/running, finding a new place to hike, or doing anything that involves water.

I am so happy that I get to be here teaching! I look forward to everything that is in store for the next couple of months!

They Have Been Right Here All Along

People are unique beings. They come in all shapes and sizes. No two are alike. That's true. Similarly, students come from all backgrounds, family configurations, and intellectual abilities. Teachers know they must understand what makes each child tick in order to help them learn and grow.

This year we have had the privilege of watching approximately 115 students from Preschool through sixth grade come to school each day, sometimes carrying more baggage in with them than any young child should ever have to deal with. Sometimes we know too much about what goes on in their lives. We know who is hungry; we know who is frightened because a parent has lost a job; we know who has a family member with serious health issues; we know who has just lost a long-time family pet.

Still, we expect students to come to school, to wear masks, to stay six feet away from their friends, and to learn about things of varying interests to them. We know we are trying our best to prepare them for a world full of uncertainties that we do not even understand ourselves. We ask all this because we care. It is such a privilege to be entrusted with such precious young lives. We expect a lot. We hope to be rewarded by their cooperation, their laughter, and their smiles.

Our kids are the real heroes. They show up each day trying their best to please us. Sometimes they share their excitement, their secrets, their worries, and their tears with us. Sometimes they keep their feelings buried deep in their hearts. But still we ask; still we expect; still we care.

Our kids are true heroes. Maybe, just maybe, we should ask the Boosters to supply each student with a Super Hero cape this year. Yet, they are young heroes indeed!



Proud Principal's Page (continued) – Debora Dawson, M.Ed.

On A More Personal Note

"To my husband: I love you, honey. But.....whaaaat????"

My beloved husband, Perry Dawson, copied a note to me on Facebook - "50 Things To Throw Away". I want to respond publicly to him so there can be no misunderstanding. The post suggested many things that I absolutely will not part with and I will tell you why:

- ***Take-out menus*** - I will always keep the menu from Brunos because we went there on one of our first dates many moons ago
 - ***Socks without a match*** - I am an optimist. The other one will show up as soon as you throw the single one away
 - ***Old Readers Digest*** - You mean the one that published my true story? Nope!
 - ***Old cleaning supplies*** - They don't ever go bad. At some point you might just only need four drops of Pine Sol
 - ***Excess Tupperware*** - Don't even go there
 - ***Unusable handmade gifts*** - I will never throw away the two-pegged coat rack that our own two children so carefully used Crest Tooth-paste to glue in the pegs
 - ***Earring without a match*** - Refer above to socks without a match
 - ***Happy Meal Toys*** - I only have a few. You never know when you will have to amuse some random little kid who might stop by
 - ***Duplicates*** - Maybe twins will show up
 - ***The cracked owl coffee mug*** - Well, it's an owl you know
 - ***Five sets of groundhog ears*** - February 2nd is almost here. You. Me. Three friends?

Shall I continue, Mr. Dawson?

Our new Chromebooks have arrived! Students in Grades 1-6 will each have a Chromebook to use in school and at home if HIS Kids needs to go remote at some point. Using the Google Classroom platform, students and teachers will devote time during the school day to learn to use the devices safely and efficiently. Kindergarten students will have access to Galaxy Tab A tablets for classroom use. CARES grant money from local school districts was extremely helpful in providing these devices.

Abuse Hotline: 1-800-932-0313

Butler County Children & Youth Services: 724-284-5156

February 2
February 10
February 11
February 12

Groundhog Day - Wear Animal Ears Day
Valentine's Day party - MWF p.m. Preschool
Valentine's Day Party - TTH a.m. Preschool
Valentine's Day parties - MWF Preschool
a.m. and K - 6
Early Dismissal - No afternoon preschool
P.M. - Teacher Inservice - Google Classroom
Presidents Day
Read Across America Week

(Pre-K - 6th grade)
650 Saxonburg Road
Butler, PA 16002
724-352-8177
www.hiskidscs.org

Staff

Preschool—LeAnn Yannitsky
Preschool Aide—Patty Hankey
Kindergarten—Rachel Moeller
Kindergarten—April Watson
1st Grade—Cayce Johnson
1st Grade Aide—Maria Pugh
2nd Grade—Holly Collins
2nd Grade Aide—Sherry Smith
3rd Grade—Kim Maxwell
4th Grade—Josh McKruit
5th Grade—Julie Barton
5th Grade Aide—Diana Skurka
6th Grade—Christan Baker
Music—Suzanne Adams
Computer—Perry Dawson
Art—Diana Skurka
Bible (3rd-6th Grade)—Carol Novy
Physical Education (K-6th Grade)—Carol Novy
Cafeteria—Chrissy Filges
Lunch—Michele Wardle & Tara Cornetti
Principal—Debora Dawson
Secretary—Brittany Morse
Financial Administrator—Katie Anderson
Pastor of Summit Church—Pastor Tom Jones

Stay Tuned

Listed below are some helpful links and addresses to help you stay connected. Don't forget to check out our calendar on the school website to keep up-to-date on upcoming events.

School E-mail office@hiskidscs.org
School Website <http://www.hiskidscs.org>
School Facebook Page HIS Kids Christian School
Boosters E-mail boosters@hiskidscs.org
Boosters Facebook Page Hkcs Boosters



****To read the entire Summit Herald,
please visit:**

<https://www.summitchurchpa.org/summit-herald-newsletters>

Proud Principal's Page (continued) – Debora Dawson, M.Ed.

-KIDSylvania Korner-

The partnership of HIS Kids Christian School and Sylvania Conservation Foundation

If you have driven past HIS Kids lately, you may have seen a metal structure behind the school building. That is our NEW GREENHOUSE!!! It needs some walls, but it stands there, encouraging teachers to plan big things for Spring!! A gigantic thanks to the Sylvania Foundation for funding our vision. We are so blessed!!

At the Sylvania property our bee hives are doing well. We should have plenty of honey this Spring. We hope to create some “sweet” crafts with beekeeper Anita as the bees keep working away!

Lastly, plans are in the works for our second annual KIDSylvania WINTERFEST. Last year, we had the event the first week of February, but we would like to delay it a month so this year we have SNOW!! Even though last year was light on snow, we still had a wonderful day! Stay tuned for an official date in the next week or so!!!

Great things are happening!!!

- The KIDSylvania Team

